

## Baker Victory Healthcare Center Evaluation and Treatment Center 790 RIDGE RD LACKAWANNA, NY 14218 Phone: 716-828-7586

Fax:716-828-7589

## PARENT INTAKE FORM

The Evaluation and Treatment Center is a multi-disciplinary practice specializing in the evaluation, diagnosis, and treatment of children and adolescents with developmental and behavioral disorders. For more information about our services, including the types of conditions we evaluate and treat, please visit <a href="https://www.olvhs.org/evaluation-and-treatment-center">https://www.olvhs.org/evaluation-and-treatment-center</a>.

## **Intake process**

Please note, our team of clinicians carefully reviews the intake packet and additional information you provide to ensure we are able to answer your questions and are the right fit for your child.

- It is possible we will request standardized testing through the school district (if not recently done).
- -Your appointment will be scheduled once we have received all required paperwork.
- -If it is determined that your child's needs are best served elsewhere, we will try to direct you towards appropriate resources.

Items required as 1	part of the initial	intake process:
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Completed parent intake form

Copies of previously completed evaluations, standardized testing, and school plans (as indicated throughout the intake forms)

Instructions: Please complete form in full and return to the above address. Incomplete forms will be returned for completion, leading to a delay in processing. If you need help completing the forms, please contact our office and we will be happy to provide assistance.

Once we have received your completed intake form, we will contact you within **5 business days** to schedule your visit or discuss placement on a potential waitlist. If you have not heard from us by that time, please contact us at 716-828-7586.

## OLV EVALUATION AND TREATMENT CENTER INTAKE FORM

Date | M | M | / | D | D | / | Y | Y | Y | Y

Person Completing For	rm:			Relationsh	nip to child:		
Child's Legal Name:					Child's A	Age:	
Child's Date of Birth:	M M /	D D / Y	Y Y Y		Gen	der:	
Child's Address:		STRE	ET ADDRESS,	CITY, STAT	E, ZIP CODE	7	
Preferred Language:	English	Spanish	Other:		Interpreter 1	needed? 🔲	Yes No
Automated Message	Text:	( )	CELL	Phone	e: ( )	CELL	or HOME
Preference (check one):	Email:		EN	<i>IAIL</i>			
Are there any custody is	sues or orders	of protection of	which we shou	ld be aware:	?	□Yes*	□No
*If yes, describe:							
Legal Guardian(s):	Mother	Father	Oth	er:	SPECIF	Y	
Parent/Caregiver 1		FIRST NAME	3	Relationsh	nip to child:		
Full Name:		LAST NAME		Legal gua	rdian?:	□ Yes	□No
Home Address:		IF DIFFI	ERENT FROM	CHILD'S AI	DDRESS ABC	)VE	
Mailing Address:		IF I	OIFFERENT FI	ROM HOME	ADDRESS		
Phone (check preferred):		HOME		) WORK		)	CELL
Parent/Caregiver 2		FIRST NAME		Relationsh	nip to child:		
Full Name:		LAST NAME		Legal gua	rdian?:	□Yes	$\square_{\mathrm{No}}$
Home Address:		IF DIFF1	ERENT FROM	CHILD'S AI	DDRESS ABC	)VE	
Phone (check preferred):		HOME		) WORK		( )	CELL
Parents' Marital Status	Married	Divorced	l Separate	d Ne	ever Married	$\square_{Wi}$	dowed
Child's Caregivers:	Biological	Adoptive	Foster	Ot	her:		
Primary Doctor:				Telephor	ne: (	)	
Primary Insurance:							
Employer:							
Address:				Telephone	: (	)	
Subscriber Name:			Subscr	iber Date of E	Birth: M M	D D Y	
Group Number:			Policy	Number:			
Secondary Insurance:							
Employer:							
Address:				Telephone	: (	)	
Subscriber Name:			Subscr	iber Date of E	Birth: M M	$D \mid D \mid Y$	$Y \mid Y \mid Y \mid Y$
Group Number:			Policy	Number:			

nild's Name:	DOB:						
	Reasons for Visit						
Who initially referred you to our	clinic for an evaluation?						
Primary Doctor Psychologist/counselor School Other: SPECIFY							
Reason for referral (please be as spe	ecific as possible):						
Have you spoken with your child's primary doctor about your concerns?							
Were you referred to a specific p	rovider in our practice? (indicate below)	□Yes	□No				
Developmental Pediatrician	Psychologists						
☐ Ted J. Andrews, MD, PhD	☐ Alissa Schiske, PsyD ☐ P	hD					
	Concerns and Strengths						
What are your top 3 concerns regar	ding your child?						
1.							
2.							
3.							
When were the concerns about you	r child first noted?						
What are your child's strengths?							
1.							
2.							
3.							
	School Concerns						
Does the school have any concerns	regarding your child (*if yes, describe):	□Yes*	$\square$ No				
Treatment Goals:							
Are you seeking an evaluation/diag	nostic services?	□Yes	□No				
Are you seeking counseling/therapy	y?	□Yes	$\square_{No}$				
Are you seeking medication consul	tation and/or management?*	□Yes	□No				
Are you seeking a second opinion?	*If yes, we will need a copy of the initial assessment	□Yes*	□No				
Is there anything outside of the abo	ve that you are hoping to get from your visits v	with our clinic	?				

					FA	M	IL.	Y (	COI	MF	POS	SIT	ГΙС	N		
Please check all who live with the child and write in their names:																
	Biologic moth	her								В	iol	ogi	c f	ath	er	
	Adoptive mot	ther						0		Α	do	ptiv	ve i	fatl	ner	
	Step-mother							0		S	tep	-fa	the	r		
	Grandmother							(		_	rar					
Guardian(s)  Other adult(s) (explain):																
If shared custody arrangement, please explain:																
Sib	lings															
	Name		Full, half,	Age				Da	te o	fВ	irth				Medical or Behavioral Issues	Lives
(	First & Last)	ado <sub>l</sub> If h	ptive, or ste alf, maternal or paternal.	p.												in the home?
					M	M	/	D	D	/	Y	Y	Y	Y		
					M	M	/	D	D	/	Y	Y	Y	Y		
					M	M	/	D	D	/	Y	Y	Y	Y		
					M	М	/	D	D	/	Y	Y	Y	Y		
					М	M	/	D	D	/	Y	Y	Y	Y		
FA	MILY COMP	OSI	TION (co	ntinued	)					1						
	ents				<u>,                                    </u>											
Pare	ent name		Age	DOB:	M	M	/	D	D	/	Y	Y	Y	Y	School level completed:	
I	Present occupa	tion			1								1	-		
	General he															
Pare	ent name		Age	DOB:	M	M	/	D	D	/	Y	Y	Y	Y	School level completed:	
I	Present occupa	tion			-			-								
	General he															
If c	hild is adopted	d or	in foster	care, ha	s tl	nis 1	bee	en e	disc	cus	sec	l w	ith	th	e child?	□No
	es your child a															
	Daycare (list															
	Before or Aft				<i>- )</i>											
	Extracurricula															
Are	100 000 00000				tha	t tł	ie (	chi	ld 4	or t	fan	nilv	z is	CII	rrently experiencing or have	
	erienced?		No					~==1				<b>-</b> J	. 15	Ju	capetioneng of nave	
	es, please expl		110													
Ano	all of the abil	d2a 1	ogal guar	diana a	WO.	ro t	hi	1 07	, a l s	104	ior	ia	ho	inc	pursued with the opportunity to	0
	ticinata in tha											13	DC.	ıng	; parsuca with the opportunity to	U

	Developmental-	Behavio	ral Di	agnoses		
Has your child ever been d the following? If there are child not diagnosed, please	concerns, though	Yes	No	Concerns, though not diagnosed	Date diagnosed	By Whom?
Anxiety disorder						
Attention Deficit/Hyperactiv	rity Disorder					
Autism Spectrum Disorder (	includes Asperger's)					
Bipolar Disorder						
Depression						
Developmental Delay						
Intellectual Disability (previo	usly Mental Retardation)					
Language Disorder						
Learning Disability						
Mood Disorder						
Obsessive-Compulsive Diso	rder					
Oppositional Defiant Disord	er					
Other (specify):						
	36.10					
	Mieuica	tion His	tory			
Does your child <b>currently t</b> a mood, sleep?	ke medication for inat	tention, d	anxiety		□Yes*	No
mood, sleep? *Please list all medications	whe medication for inate your child currently to	tention, d	anxiety inatte	ntion, anxiety, i	behavior, moo	d, sleep:
mood, sleep?	ke medication for inat	tention, d	anxiety inatte		behavior, moo	
mood, sleep? *Please list all medications	whe medication for inate your child currently to	tention, d	anxiety inatte	ntion, anxiety, i	behavior, moo	d, sleep:
mood, sleep? *Please list all medications	whe medication for inate your child currently to	tention, d	anxiety inatte	ntion, anxiety, i	behavior, moo	d, sleep:
mood, sleep? *Please list all medications	whe medication for inate your child currently to	tention, d	anxiety inatte	ntion, anxiety, i	behavior, moo	d, sleep:
mood, sleep? *Please list all medications	whe medication for inate your child currently to	tention, d	anxiety inatte	ntion, anxiety, i	behavior, moo	d, sleep:
mood, sleep? *Please list all medications	your child currently to Reason for taking	tention, d	anxiety inatte	ntion, anxiety, i	behavior, moo	d, sleep:
mood, sleep? *Please list all medications Name of medication	your child currently to Reason for taking  ove medication(s)?	akes for Dosag	inatter	ntion, anxiety, i	behavior, moo	d, sleep:
*Please list all medications Name of medication  Who is prescribing the abo  Has your child previously ta  *Please list all medications y	your child currently to Reason for taking ove medication(s)?  aken medications for the rour child has previously	akes for  Dosag  ese conc y taken	inatter e erns?	ntion, anxiety, a	Date  Date  Ves*  y, behavior, mo	od, sleep:  S taken  No ood, sleep:
*Please list all medications Name of medication  Who is prescribing the abo  Has your child previously ta	your child currently to Reason for taking ove medication(s)?	akes for  Dosag  ese conc	inatter e erns?	ntion, anxiety, a	Date  Date  Ves*  y, behavior, mo	d, sleep: s taken
*Please list all medications Name of medication  Who is prescribing the abo  Has your child previously ta  *Please list all medications y	your child currently to Reason for taking  ove medication(s)?  aken medications for the cour child has previously Reason for	akes for  Dosag  ese conc y taken	inatter e erns?	frequency  Frequency  ttention, anxiety, anxiety	Date  Date  Ves*  y, behavior, mo	od, sleep:  S taken  No ood, sleep:
*Please list all medications Name of medication  Who is prescribing the abo  Has your child previously ta  *Please list all medications y	your child currently to Reason for taking  ove medication(s)?  aken medications for the cour child has previously Reason for	akes for  Dosag  ese conc y taken	inatter e erns?	frequency  Frequency  ttention, anxiety, anxiety	Date  Date  Ves*  y, behavior, mo	od, sleep:  S taken  No ood, sleep:
*Please list all medications Name of medication  Who is prescribing the abo  Has your child previously ta  *Please list all medications y	your child currently to Reason for taking  ove medication(s)?  aken medications for the cour child has previously Reason for	akes for  Dosag  ese conc y taken	inatter e erns?	frequency  Frequency  ttention, anxiety, anxiety	Date  Date  Ves*  y, behavior, mo	od, sleep:  S taken  No ood, sleep:
*Please list all medications Name of medication  Who is prescribing the abo  Has your child previously ta  *Please list all medications y	your child currently to Reason for taking  ove medication(s)?  aken medications for the cour child has previously Reason for	akes for  Dosag  ese conc y taken	inatter e erns?	frequency  Frequency  ttention, anxiety, anxiety	Date  Date  Ves*  y, behavior, mo	od, sleep:  S taken  No ood, sleep:
*Please list all medications Name of medication  Who is prescribing the abo  Has your child previously ta  *Please list all medications y	your child currently to Reason for taking ove medication(s)?  Taken medications for the rour child has previously Reason for discontinuation	ese concey taken Josag	erns?	ttention, anxiety, attention, anxiety  Frequency	Date  Date  Ves*  y, behavior, mo	od, sleep:  S taken  No ood, sleep:

Child's Name: DOB: Name of Medication Frequency **Dates Taken** Reason for taking Dosage Please list ANY VITAMINS or SUPPLEMENTS your child currently takes: Check if none Name of Medication Reason for taking Dosage Frequency **Dates Taken Medical History** □Yes\* □No Does your child have any medical/physical diagnoses or problems? \*If yes, please specify: □ Yes □No\* Are the child's immunizations up-to-date as per the CDC vaccination schedule? \*If no, please explain: **Professional Evaluations** Has your child previously been evaluated by any of the following providers? (please check all that apply and provide copies of reports) Previous evaluations Provider name Evaluation date Diagnosis Developmental Pediatrician □ Yes  $\square$ No Neurologist □ Yes □No **Psychiatrist** □ Yes □No Psychologist □ Yes □No Other:  $\square$ No □ Yes **Counseling Services** Has your child received counseling services outside of school? ■Yes\* ■ No \*If yes, indicate name of therapist & dates seen: Any Hospitalizations or Surgeries? □ Yes No **Date** Location Reason

hild's Name:	DOB:					
	Pregnancy, Labor, &	2 Deliv	erv Hi	story		
Age of mother whe		C Denvi	<i>oi y 111</i>	3 <b>t</b> 01 y		
Tige of mother whe	in cilia was com years	Yes	No		Commen	ts
Any history of pred	gnancy loss/miscarriage in mother?				Commen	
	educt of a multiple birth pregnancy?		0			
	ng pregnancy? If yes, describe:	0	0			
Any problems duri	ing pregnancy: 11 yes, describe.					
Any medications ta	ken? If yes, name & reason taken:					
Cigarette/tobacco/e	Cigarette use during pregnancy?					
Alcohol use during	pregnancy?					
Drug use during pr	egnancy (eg, marijuana, cocaine,					
etc.)						
	via cesarean section (c-section)?					
	labor &/or delivery? If yes,					
describe:						
	Newborn					
Gestational age of		Bir	th Wei	ght:	pounds	ounces
Birth place (hospita	al, city/state):		ı			
		Yes	No		Commen	ts
Any problems at bi	rth or as a newborn?					
Any birth defects o	r injuries?					
Special Care or Into	ensive Care stay? days					
Any jaundice that r	eceived treatment?					
Had colic or cried	excessively as infant?					
Breast fed? How lo						
	eluding, but not limited to, EEG, MR	l, CT sc	an, EK	G,	□ Yes	□ No
genetic or metaboli	<u> </u>	Who	re Don		Resu	.14.0
Year	Type of Testing	wnei	re Don	ie:	Kesu	iits
Load testing						
Lead testing	, 11 11 10 0 X	1	1 1		1 .	
Any history of elev	rated lead level? Yes No If you	es, peak	level		; date	
Hearing testing						
0 0	earing screens through doctor or scho	ol?	Yes	□ No		
	testing ever been done at speech/hea					
If yes, date done:	; res			1111;	105 110	
	ALLERGIES				□ Yes	□ No
Check all that apply						
Medication	☐ Food ☐ Latex			<u>Envir</u> o	onmental O	ther
Please describe the	allergy and the child's reaction:					·

Child's Name:DOB:			
Current or Past Medical Sy	umnto	me	
Current or Fast Medicar S	Yes	No	Comments
Serious/chronic medical problems? If yes, describe.			Community
Serious illnesses or infections?			
Serious injury, burns, or broken bones?			
Known genetic problems?			
Has growth been normal?			
Small for age or underweight?			
Large for age or overweight?		Ö	
Head injury, loss of consciousness, concussion?	0		
Staring spells?	0	0	
Seizures or convulsions?		0	
Frequent headaches or migraines?	0	0	
Problems with eyes or vision?		0	
Problems with hearing?	0	0	
Motor tics (blinking, head tilts, facial or arm movements, etc.)?	0	0	
Vocal tics (sniffing, grunting, throat clearing, etc.)?	0	0	
Footh issues or cavities?	0	0	
Brushes teeth at least twice daily?	0	0	
Regularly sees dentist for routine care?	0	0	
Frequent ear infections with chronic antibiotics and/or tubes?	0	0	
Respiratory or lung problems (asthma, pneumonia, etc.)?	0	0	
Heart problems or arrhythmias?	0	0	
Dizziness or fainting spells?	0	0	
Gastroesophageal reflux?	0	0	
Unexplained or recurrent episodes of vomiting?	0	0	
		0	
Constipation? Diarrhea or other bowel problems?	0	0	
Soils pants or has bowel accidents?		0	
		0	
Daytime urinary incontinence ('wets' pants)?			
Wets at night?		0	
Thyroid or hormone problems?			
Very flexible body?			
Parts of body or muscles seem stiff?			
Birth marks?			
Skin problems?			O27/4
Current or past use of: Utobacco Ualcohol Udrugs			□N/A
SLEEP HISTORY	7		
	Yes	No_	Comments
Does your child have trouble falling asleep?			

SLEEP HISTORY							
	Yes	No	Comments				
Does your child have trouble falling asleep?							
Does your child have trouble staying asleep/night awakenings?							
Does your child have early morning awakenings?							
Does your child snore?							
Does your child have difficulty waking in the morning?							
Does your child have daytime fatigue?							

Child's Name: DOB: **SLEEP HISTORY (continued)** Yes No **Comments** Does your child have frequent nightmares? Does your child have any night terrors or sleep walking? Does your child take any supplements or medications to help with sleep (eg, melatonin, clonidine, guanfacine)? If yes, specify: Is anyone present when child falls asleep? Describe where child sleeps: **NUTRITION/DIET** No **Comments** Yes Any history of or current feeding/eating difficulties? Is child a picky eater? Does child eat from all the food groups (meat/protein, dairy, complex carbohydrates, fruits, vegetables)? Any special dietary modifications? If yes, specify. Takes any vitamins or supplements? If yes, specify. Below please list some of the foods from each food group that the child regularly eats: Meats/proteins: Dairy or dairy alternative: Complex carbohydrates: Fruits: Vegetables: What is child's main source of iron? (common sources include red meats, leafy green vegetables, beans/legumes, nuts, vitamins with iron) What is child's main source of calcium/vitamin D? (common sources include dairy products or dairy alternatives, supplements/vitamins) How many cups are consumed daily of the following: # cups/day Comments Milk Water Juice Soda/sugar-sweetened drinks

DEVELOPMENTAL HISTORY							
	Approximate Age Accomplished	Too Young					
Sat without support	months						
Walked	months						
Spoke first words	months						
Spoke in two-three word sentences	months						
Speech could be understood by strangers	months						
Toilet trained during the day	months						
Dry at night	months						
Rode a tricycle	years						

DEVELOPMENTAL	L HISTO	ORY (contin	ued)			
	A	pproximate	Age A	ccomp	lished	Too Young
Able to dress self			S			
Able to tie shoes			S			
Read simple words				year	S	
-						
Has the child ever had a regression in skills (loss of p	reviously	acquired sl	cills) ou	itside c	f those tha	t occur
during breaks from school?  Yes No						
If yes, please explain:						
CURRENT DEVEI	LOPME	NTAL SKII	LLS			
		Above	Ax	erage	Below	Doesn't
		Averag	e Av	erage	Average	Apply
Ability to understand spoken words (receptive langua	ige)					
Ability to speak clearly (expressive language)						
Conversation skills (turn taking, use of polite language	ge)					
Ability to use fingers to write legibly or draw (fine m	otor)					
Ability to use large muscles to run or play (gross mot	or)					
Ability to make friends/play with other children (soci	al skills)					
Ability to dress, feed, and/or clean self (adaptive skill	ls)					
LEARNING AND BE	HAVIOI	RAL SYMP	TOMS	5		
*N/A = Not Applicable as too young	Yes	Some	No	N/A*	Cor	nments
Difficulty learning colors or shapes						
Difficulty learning numbers or counting						
Difficulty learning the alphabet/letters						
Difficulty learning sight words						
Difficulty sounding out or reading words						
Difficulty with reading comprehension						
Difficulty writing sentences or spelling						
Handwriting difficult to read						
Difficulty with math calculations						
Difficulty with math word problems						
Difficulty completing work independently						
Takes extended amount of time to do school work						
Does not seem to retain learned information						
Difficulty with multi-step problem solving						
Difficulty following directions						
Believes he/she not as 'smart' as other peers						
Clumsy/not coordinated						
Poor hygiene						
Often complains of not feeling well before school						
Often objects or refuses to go to school						
Frequent school absences						

LEARNING AND BEHAVIOR	RAL SYM	IPTOMS	(conti	inued)
	Yes	Some	No	Comments
Repetitive checking, counting, touching things, etc				
Particular about keeping hands clean				
Doing things over & over before they seem 'right'				
Difficulty finishing work as has to do it over & over				
Perfectionist				
Picking habits- skin, scabs, fingernails, etc.				
Frequently collects or hoards items				
Unable to throw out items, even if not of value				
Unusual habits (please explain)				
Uses a pacifier				
Sucks thumb/fingers				
Body rocks				
·				
Fearful of gaining weight				
Overeats or binges on food				
Intentionally vomits food after eating				
Hoards and/or hides food				
Worries often or seems anxious				
Frequent headaches, bellyaches, or body aches				
Has many fears (if yes, explain)				
Panics easily				
Self-conscious in public or during performances				
Has difficulty separating from caretakers				
XX 1 10 0 10 0 1				T
Has low self-esteem or self-confidence	0			
Moody/mood swings or rapid mood changes				
Irritable				
Feels sad, appears tearful, or cries often/easily				
Has lost interest in things he/she once enjoyed				
Recent changes in eating or sleeping patterns				
Makes negative comments about self				
Has talked about or attempted to hurt or kill self				
Difficulty being consoled or self-soothing				
Head banging	0			
Severe temper tantrums/outbursts	0	0	0	
Aggressive behavior towards others	0	0	0	
11881000110 Ochavior towards Officis				
Difficulty making friends				
Difficulty picking up on social cues				
Difficulty understanding someone else's point of view	0	0	)	
or emotions				
Difficulty using/understanding eye contact/gestures				
Difficulty initiating or maintaining conversations				
Difficulty understanding tone of voice, jokes, sarcasm	0	0		
one of the contract o				

LEARNING	AND BE	CHAVIO	RAL S	YMF	PTOMS	(con	tinued)
			Ye		Some	No	Comments
Literal or concrete in thought				)			
Play is repetitive (does same thing ov	er & ove	er)		)			
Difficulties with pretend/imaginative	play			)			
Strong interest in specific toys/topics				)			
Unusual interests (please explain)				)			
Repetitive motor behaviors (eg, hand	flapping	, toe		)		0	
walking, etc)				J			
Sensitive to sights, smells, noises, tas	stes, or to	uch		)			
Strong-willed personality				)			T
Impatient				)			
Overly sensitive				)			
Shuts down when upset				)			
Rigid or inflexible in thinking				)		_	
				)			+
Shy or slower-to-warm-up around ne		; 	_	)			+
Routine oriented or does not like characteristics with transitions	nge			J			
Tends to be more emotionally reactive	za an inta	200		)		0	+
Tends to be more negative in thought		1150		)			
Tends to be more negative in thought	<u>.                                    </u>			,			
		TANT	RUM	S			
			Yes	No			Comments
Does child have frequent tantrums? (	•						
outbursts that range from yelling to a				0			
How often? per day/week							
How long do tantrums last: on average	ge?	m	inutes	at th	eir wor	st?	<u>minutes</u>
Triggers?							
What helps child to calm?							
		SCREE	1			_	
D 1111 1	.1		Yes	No			Comments
Does child use electronic devices with			-*		<b>411</b>	C	1 0
TV, video games, tablets, smartphones, com					*Hou	irs of u	use per day?
Are there TV/devices w/ screens in c							
Does child use TV/screens within 2 h	irs. of be	dtime?					
BEHAVIOR MANA	CEME	NT IN T	UF U(	ME	(Dlagga	ahaak	r all that apply)
DEIIA VION WANA	Yes	No	Effect		(Ficase	CHECK	Comments
Time-out			Diffect	140.			Comments
Ignoring	0						
Earning or taking away privileges	0					<u> </u>	
Yelling	0						
Spanking							
Other punishment							
Other (describe)							
Office (describe)		U					

Child's Name: DOB: **SAFETY** Please Explain: Yes No Does child place non-food items in mouth? Does child wander/elope? Is the home child-proofed?  $\bigcirc$ N/A Does anyone smoke or vape/eCig use in home (including basement) or car? Are there any guns in the home? If yes: Are the guns themselves locked? Are guns stored in a locked place? Are bullets stored separately from guns? Is the child exposed to yelling or physical disputes in the home? Has child ever experienced abuse (emotional, physical, and/or sexual)? BIOLOGIC FAMILY MEDICAL AND PSYCHIATRIC HISTORY Indicate whether someone in the child's Not **Affected Relative** biological family has the following: No Yes sure Sibling Mother **Father** Other (explain) ADHD/ADD or Attentional issues Alcohol abuse Anxietv Arrhythmia or Heart problems before age 50. If yes, describe: Autism spectrum disorders Behavior problems or trouble with the law Bipolar disorder Birth defects Depression Developmental delays (late to walk or talk) Diabetes Drug abuse Genetic diagnosis History of abuse (emotional, physical, or sexual) Intellectual disability (aka, mental retardation) Learning difficulties or disabilities (reading, writing, math, etc) Obesity Obsessive-Compulsive Disorder (OCD) Schizophrenia Seizures/Epilepsy Speech disorder Sudden death before age 50 Suicide attempts Tics/Tourette's syndrome Other conditions/diagnoses - specify: 

Is there anything else you would like us to know about your child or family at this time?

Child's	Name:		DOB:									1		
								_						
				School (or	Presch	ool) In	form	nation:						
Does your child currently attend school (or preschool)? *If yes, complete below.											□ Yes*	:	O No	
Current School/Preschool:														
School District:														
Grade Level:														
Repeated any grades?				□Yes*	Yes* No		If yes, which grade(s)?:				_			
Ever s	er suspended/expelled?			□Yes*	□No		If yes, explain:				_			
Classroom Setting:				Regular		□ Co-	-taught Blended/ir				ntegrated			
				□ 15:1:1		12:	:1:1				6:1:1			
COVI	COVID 19 IMPACT			☐ Hybrid ☐ In pe			person							
Please describe your child's Homeschooled					ooled	(Regis	Registered homeschooled with the State Dept. of							
educational experience during the academic year 2020-2021					Education)									
_	Has your child been evaluated by any of the following?  Age at evaluation													
									□No	(birth thru age 2)				
Committee on Preschool Special Education (CPSE)								Yes*	No	(ages 3 & 4)				
Committee on Special Education (CSE)								Yes*	□ <sub>No</sub>	(ages 5+)				
-										<del>-</del>				
*If yes, please check all areas assessed and <u>provide copies of testing reports</u> :														
□ IQ □ Achievement □ Speech/Language							Fine motor				Gross motor			
Does your child currently receive any support services in school or privately?														
*If yes, please check all the services that your child receives (denote if received privately): Yes* No														
	1:1 aide						Physical Therapy							
	Academic Intervention Service (AIS)						Resource Room							
	Accommodations (test time, seating, scribe, etc.)						Response to Intervention (RtI)							
	Consultant Teacher						Speech Therapy							
	Counseling						Tutor							
	<ul><li>Interpreter or ENL/ESL</li><li>Occupational Therapy</li></ul>						Other (specify):							
Does	Does your child have any of the following plans in school?												No	
_											CS	_	110	
504 Plan EP Behavior Intervention Plan								*If yes, please provide copies						

Please mail completed form to: OLV EVALUATION AND TREATMENT CENTER 790 Ridge Rd. Lackawanna, NY 14218

or

Please e-mail completed form to:

ETCintake@olvhs.org